

9:00 -9:30 REGISTRATION AND DELIVERY OF DOCUMENTATION – AULA MAGNA

9:30 -10:30 OPENING OF THE CONFERENCE – AULA MAGNA

Prof. Dr. Carlos Hermenegildo, Vicerector of Research of the UVEG

Mr. Mantas Sekmokas, European Commission DG Employment, Social affairs and Inclusion - Unit E.3 – VET, Apprenticeships & adult learning

Ms. Gillian Ford, Rapporteur-General for the Committee of the Regions opinion on the subject of 'Building a stronger Europe: the role of youth, education and culture policies'

Prof. Dr. Fernando Marhuenda, UVEG

Dr. Mónica Moso, Bankia FPD

10.30-11:30 KEYNOTE SPEAKER – AULA MAGNA Moderator: Franz Kaiser

MATTHIAS GÖTZL. *The Academic Institutionalisation of VET as a Science in the German-speaking Area – A Collective Biographical and Network Analytical Study of Discipline Formation in the 20th Century.*

11:30-12:00 COFFE BREAK

12:00-14:00

SESSION 1

A: CAREERS

B: SYSTEMS

C: COMPETENCES & IDENTITIES

Chair: Míriam Abiétar

Room: FCE2

Chair: Michael Gessler

Room: Sala de Juntas

Chair: Vicente Palop

Room: Salón de Grados

Peter, B. (GER): "If I had wanted to become an educator, I would have studied it." Career changers into VET teaching and the implications for the VET teaching profession in Germany.

Stalder, B.E. (CHE): Opportunities for learning and career development after IVET: A latent profile analysis.

Kalisch, C. & Krugmann, S. (GER): Challenges in the transition from school to career in Germany: Teachers as career choice mentors?

Olmos-Rueda, P., Mas-Torelló, Ò. & Quintana-Murci, E. (ESP): Students' profile engaged in VET programmes in the catalan context.

Gomery, D. (UK): University technical colleges: Pedagogy meets market demands.

Brabo, T. (BRA): Professional formation and youth insertion on labour market in Brazil.

Deissinger, T. & Melnyk, O (GER): Reform perspectives for the Ukrainian VET system – a critical analysis.

Teräs, M. & Moreno-Herrero, L. (SWE): Using digital devices for learning vocational expertise in high- and low-technology contexts – Case studies in Finnish and Cuban contexts.

Samani, M., Putra, B.A.W., Sunwinarti & Rahmandian, R. (IND): Improving 4-C skills for senior secondary vocational school graduates.

García-Goncet, D. & Gimeno-Monterde, C. (ESP):The construction of competent professional identities from the experience of the TOPI hospitality school.

Renta-Davids, A. I. (ESP): The attitudinal dimension of the professional competence: Old workplace demands, (re-) new educational challenges.

Gerholz, K-H. (GER): Can service learning foster a civic responsibility by VET-students? – Empirical results of a explorative, process-oriented pilot study.

PROGRAM CROSSING VALENCIA 2019

14:00-15:30 LUNCH BREAK

15:30 -17:00

SESSION 2

A: CAREERS

Chair: Patricia Olmos Room: FCE2

Nägele, C. (CHE): On the way to higher education: Reflections on the importance of work-place conditions and the team to promote educational pathways.

Fischer, M. (GER): Challenges of pre-vocational education and training and vocational orientation.

Huddleston, P. & Ashton, H. (UK): Working to get work: Freelance work within the creative and cultural sectors.

B: SYSTEMS

Chair: Thomas Deissinger Room: Sala de Juntas

Köpsén, J. (SWE): Higher VET in Sweden - A new approach to curricular formation.

Eckelt, M. & Martínez-García, J.S. (GER/ESP): Participation in VET in Spain during crisis.

Riquelme, G.C., Herger, N. & Sasserá, J. (ARG): Theory and practice in secondary schools in Argentina: knowledge, experience or work practices?

C: STAKEHOLDERS IN VET

Chair: Ana Inés Renta Room: Salón de Grados

Bonoli, L. (CHE): Where are the trade unions? Some insights into the historical evolution of the Swiss VET system.

Ferrández-Berruenco, R. & Humpl, S. (ESP/AUT): What are the companies looking for when collaborating with education?

Moso-Diez, M. (ESP): VET and business strategies of manufacturing companies in Spain.

17:00-17:30 COFFE BREAK

17:30 -19:00

SESSION 3

A: CAREERS

Chair: Andrea Laczik Room: FCE2

Lakes, R.D. (USA): Schooling for college and career readiness: The personalized learning reform movement in the USA.

Struck, P. & Ciesla, C. (GER): The model of knowledge in the career choice process – a theoretical and empirical further development.

Abiétar-López, M., Giménez-Urraco, E. & Navas-Saurin, A. (ESP): Family educational backgrounds and family support in basic VET: Students' perception.

B: ASSESSMENT

Chair: Lázaro Moreno Room: Sala de Juntas

Nore, H. & Lahn, L.C. (NOR): How can apprentices learn and develop professional competences through ePortfolios?.

Chisvert-Tarazona, M.J., Palomares-Montero, D. & Ros-Garrido, A. (ESP): Accreditation and validation of professional qualifications: Monitoring of the process by insertion companies.

Nurhafizah, A.M., Haryanti, M. A. & Firdaus, M.K.M (MYS): Exploring the Issues in 'On the Job Training' (OJT) assessment rubric for construction technology diploma in Malaysian vocational college.

C: QUALITY IN VET

Chair: Andreas Saniter Room: Salón de Grados

Berger, J-L., Wenger, M. & Sauli, F. (CHE): How the perceived quality of in-company training matters: A study with apprentices in technical and retail occupations.

Sauli, F., Wenger, M. & Berger, J-L. (CHE): Apprentices' perceptions of quality in the Swiss initial VET dual-system.

Deitmer, L. & Heinemann, L. (GER): Promoting quality in apprenticeships: Self-evaluation as an instrument for trainers to assess apprenticeship quality.

19:00-19:20 REFLECTION ON THE DAY – AULA MAGNA

Franz Kaiser & Fernando Marhuenda

9:00 -10:00

KEYNOTE SPEAKER– AULA MAGNA

Moderator: Fernando Marhuenda

VIBE AARKROG: *Teacher competences in relation to simulation-based training and learning.*

10:00 -11:30

SESSION 4

A: CAREERS

B: TEACHERS & TRAINERS

C: DUAL-SYMPOSIUM

Chair: Christof Nägele

Room: FCE2

Chair: Franz Kaiser

Room: Sala de Juntas

Chair: Mónica Moso

Room: Salón de Grados

Navas-Saurin, A., Abiétar-López, M. & Meri-Crespo, E. (ESP): Professional careers in basic VET: An approach from the students' interests.

Söll, M. (GER): Improving VET student teachers' lesson planning competence: The analogy between lesson planning and scriptwriting for anchored instruction films.

Baumann, F.A. & Krichewsky-Wegener, L. (GER): The internationalisation of VET: German VET providers abroad – transfer vs. pragmatism?

Johannesen, H.S., Nore, H. & Lahn, L.C. (NOR): Transformations in(to) vocational identity among Norwegian VET students and apprentices learning in school and at work.

Marcone, V.M. (ITA): How is VET teacher's professionalism changing in work-based learning? An empirical research in some Italian schools on the model of school-work alternation.

Gessler, M., Peters, S., Holle, L. & Kühn, I.K. (GER): Internationalisation of German VET providers: New Business Models for New Markets?

Andersson, P. & Muhrman, K. (SWE): Marketization of vocational adult education in Sweden.

Barreira-Cerqueiras, E.M. & Rego-Agraso, L. (ESP): The academic and professional profile of the future trainers in Galicia (Spain): Characteristics and motivations to become a vocational teacher.

Vossiek, J. (GER): Status and development of VET in Latin-America and Subhahara-Africa.

11:30-12:00

COFFE BREAK

12:00 -13:30

SESSION 5

A: VET & INCLUSION

B: VET TEACHERS & TRAINERS

C: DUAL

D: WORK BASED LEARNING

Chair: Barbara Stadler

Chair: Oksana Melyk

Chair: Davinia Palomares

Chair: Andreas Saniter

Room: FCE2

R: Sala de Juntas

Room: Salón Grados

Room: Sala Reunión

Cerdà-Navarro, A., Salvà-Mut, F.; Adame-Obrador, T. & Sureda-García, I. (ESP): Tackling intermediate vocational education and training dropout: Contributions from the student engagement perspective.

Korvat, L. & Shkoda, T. (UKR): Research of professional motivation peculiarities of future economics teachers in the field of vocational education and training.

Vila, J. & Chisvert-Tarazona, M.J. (ESP): Prescribed curriculum of dual vocational training in the Spanish context.

Alessandrini, G. (ITA): Challenges of pedagogy of work and VET research: A theoretical perspective.

Laczik, A. & Kersh, N. (UK): Crossing the boundaries in order to improve life chances: A case study of a mentoring programme in the UK.

Kaiser, F., Lindberg, V. (GER/SWE): Vocational teachers in the Swedish and Finnish vocational education systems.

Caves, K. & Oswald-Egg, M.E. (SRB/CHE): Storming and forming. Implementing a new dual VET law in Serbia.

Mårtensson, A. (SWE): Swedish vocational education and training teachers' role in work with WBL.

Fahle, S. (GER): Insights into individual migration decisions at the beginning of vocational training – The roles of perceived market demands and individual desires.

Duc, B., Lamamra, N. & Besozzi, R (CHE): On-the-job trainers at the crossroad between training and production: How the labour market impacts their training activities.

Bohlinger, S. (GER): Crossing borders and boundaries by borrowing education policies: Lending, learning or just cherry picking?

Khoza, S. D. (ZA): Work-based integrated learning in the VET programme: Threats to students' readiness.

PROGRAM CROSSING VALENCIA 2019

13:30-15:00 LUNCH BREAK

15:00 -17:00

SESSION 6

A: CVET

Chair: Aina Sillian Room: FCE2

Laudenbach, F. & Anslinger, E. (GER): Labour market mobility into and within Germany – Demands, possibilities and effectiveness.

Wuttke, E. & Seeber, S. (GER): Who participates in continuous vocational education and training and why do they do it?

Millenaar, V. & Jacinto, C. (ARG): Facing gender segregation in continuing vocational education and training. The case of the city of Buenos Aires, Argentina.

Keser-Aschenberger, F., Kil, M. & Löffler, R. (AT): Educational pathways of applicants for academic continuing education -The treasure within and its contribution to bridge the gap from "ECVET" to "ECTS".

B: CHALLENGES FOR VET

Chair: Fernando Marhuenda Room: Sala de Juntas

Gonon, P. & Kessler, S. (CHE): The disruptive potential of digitalisation- the current Swiss VET landscape.

Langemeyer, I. (GER): Developments of work and VET through the transitions of the energy sector.

Markowitsch, J. & Grollmann, P. (AT): The changing role of vocational education and training in Europe: Concepts and models.

Höhns, G. (GER): A medium-range language to describe different VET systems.

C: DUAL

Chair: Javier Vila Room: Salón de Grados

Paul, E. & Gåfvels, C. (SWE): Apprenticeship education vs. school-based vocational programmes in the Swedish upper secondary school – different paths to the same goal?

Camacho-Oña, N. (ECU): Dual vocational training for work: First experiences in Ecuador.

Saniter, A., Martínez, A., Chorro, G. & Pérez, R. (GER/ESP): Potentials of apprenticeship within school-based VET systems.

Barabasch, A. (CHE): Understanding creativity as an occupation specific competence.

17:00-17:15 SHORT BREAK

17.15-18:00 END OF DAY AND END OF CONFERENCE: CLOSING REMARKS– AULA MAGNA Barbara Stadler & Fernando Marhuenda

18:15 BOAT VISIT AND DINNER IN ALBUFERA