

# Current Challenges of Vocational Teachers in Six European Countries and Their Role as Innovators



## VETteach



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VETteach Website:

<https://www.ibp.uni-rostock.de/erasmus-vetteach/>

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- **Introduction to the Project & Papers of the Symposium**  
Christof Nägele
- **Civic Engagement and Critical Thinking**  
Franz Kaiser
- **Integration and Disadvantaged in VET Teacher Education**  
Fernando Marhuenda
- **The Abilities, Needs and Difficulties of VET Teachers' Work**  
Fernando Marhuenda
- **Diskussion**  
Moderation: Christof Nägele / Participation: all / Integration: Franz Kaiser

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# VETteachers: the same job – but different conditions?

A Teachers job is complex.

It is versatile, and often difficult to plan,  
it offers a high degree of creative freedom,  
it is subject to a number of practical restrictions (Kunter & Pohland, 2009).

VET Systems in Europe are different

The ways to become a VETteacher in Europe are different  
(Hoppe & Kaiser, 2021).

Kunter, M., & Pohlmann, B. (2009). Lehrer. In E. Wild & J. Möller (Hrsg.), *Pädagogische Psychologie* (S. 261–282). Springer.

Hoppe, M. & Kaiser, F. (2021). Comparing vet teacher education at university level in five European countries. In Nägele, B.E. Stalder, & M. Weich (Eds.), *Pathways in Vocational Education and Training and Lifelong Learning. 4th Crossing Boundaries Conference.* (pp. 165–171). <https://doi.org/10.5281/zenodo.4636423>

# VETteach project

## Online meetings

exchange on different structures.

Exchange on: How do you try to deal with the challenges?

How do you address it in your academic teaching and training?

Insights in practice in the countries.

Development of a collaborative pilot study with a shared questionnaire.

# Innovation

## Starting point

Dealing with challenges means being innovative.

Teachers are central to innovation in work and society.

# Innovation is based on...

|   |   |   |
|---|---|---|
| <b>Education</b>  | <b>Development</b><br>continuing further education  | <b>Teaching</b><br>Learning processes<br>Didactical concepts                          |
| and   | civic engagement – address public concerns and promote the quality of the community<br><b>Do not be self-centred, active participation.</b> |   |
| <b>Research</b>   | Monitor research<br>Learn from research<br>Contribute to research   | Design teaching, classroom interactions,<br>individual interactions based on research |
| Develop a research-based attitude towards a teacher's professional actions.<br><b>Learn from others and contribute to their learning.</b> |   |   |

# Innovation is...

not a function of individuals with a narrow set of skills or knowledge.

Innovation refers to a collective and individual activity to turn research-based knowledge into products and services of economic, social and cultural value.

# Building blocks of Innovation

Vision

Task orientation

Participatory security

Support for innovation

Allowing a teacher to  
leave well-trodden paths and experiment  
develop a sense of innovation  
reflect on his/her role



## Key issues we discussed

- Civic Engagement and Critical Thinking  
Franz Kaiser
- Integration and Disadvantaged in VET  
Fernando Marhuenda

What Teachers themselves see as the main challenges

- The Abilities, Needs and Difficulties of VET Teachers' Work  
Fernando Marhuenda (presenter)