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# VETteach

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#### VETteach Website:

<https://www.ibp.uni-rostock.de/erasmus-vetteach/>

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# Disadvantaged people in VET

Case Norway

# Educational offers and measures

- All youths have the right to three years upper secondary education and training – including disadvantaged people (The Education Act)
- As a preparation, a supplementary year in secondary education is offered or a preparatory course during summer
- For disadvantaged people it is also a possibility to enter VET without having passed subjects in primary or secondary education
- Adapted training is offered if needed. VET schools have different offers mostly within the vocational programs like restaurant and food, healthcare, sales, mechanics and handicraft. Group size will be 10, 8, 6, 4 or 2 depending on the challenges
- Responsible for such offers are VET teachers and social workers
- The main aim is to prepare all people for jobs, either in ordinary work or in one out of 10 000 adapted jobs in Norway
- One out of three with disabilities still are without a job

A report on special needs education in Norway (summary in English) is available here:

<https://nifu.brage.unit.no/nifu-xmlui/handle/11250/2626316>

# Institutions and participants

- Different offers in different VET schools across the country depending on local resources like workshops, competent teachers and social workers (Counties and VET schools are responsible)
- Students apply to the educational programs and claim for adapted training - ref the right to education. Documentation from specialists are needed. Adapted training may include two years of training instead of one for the first year in VET
- After one or two years in VET schools, students may apply as training candidates in companies (which ends in a training certificate describing a selection of learning outcomes from relevant curricula or a kind of internship certificate ) Or, if possible, a full apprenticeship ending with a trade or journeyman's certificate
- Companies taking responsibility for adapted training may apply to the County for additional funding of the apprenticeship
- Schools, companies and individuals may cooperate with Norwegian Labour and Welfare Administration (NAV)
- Companies offering adapted jobs are organized in ASVL (see [asvl.no](http://asvl.no), English text for more information on the transition to jobs)

# VET teachers and teacher education

- VET teachers are involved in the school-based adapted training both for “ordinary” students with special needs and for those attending smaller groups
- Adapted training is a basic principle in all education according to the general part of all Norwegian curricula. A section is about teaching and adapted training: “The school shall facilitate learning for all students and stimulate the individual's motivation, desire to learn and belief in their own mastery”
- The basic principles are all part of VET teacher education, but not specifically directed to disadvantaged people
- OsloMet offers two FET studies (30+30 ECTS) in special needs pedagogy. The studies are organized by department of vocational teacher education, but open to all teachers (and trainers). Similar studies are offered at other universities and university colleges (like Volda)