



VETteach

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VETteach Website:

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Integration in Vocational education of disadvantaged people in Germany

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Valencia / Rostock

General definition (Bojanowski et al. 2013, 10):

Young people unprovided in education and/or on the labour market.

Specific definition (Hofmann et al. 2017, 7)

“Disadvantaged” are:

- young people (between 14 and 27 years) with individual support needs who
- cannot find access to training and work without special support, and
- cannot manage their social, professional and personal integration into society by their own efforts by their own efforts.

- young people who are not yet ready for training

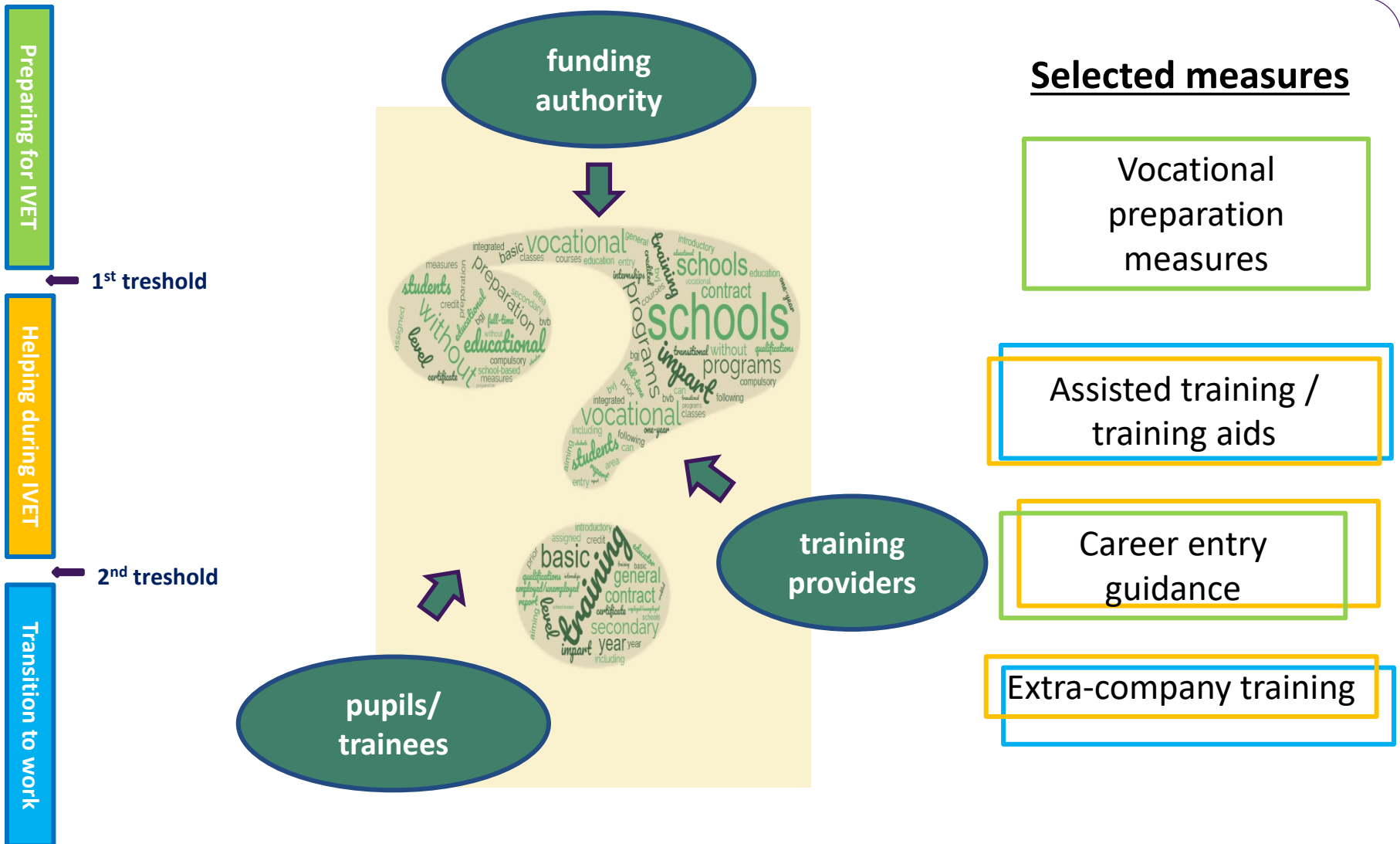
- young people with a lack of vocational aptitude

- young people with learning disabilities

- the formally low-skilled

- the socially or regionally disadvantaged

- Young people who have not succeeded in starting or completing vocational training



Facts & figures:

- In the reform 2005 of the VET law (BBiG), the preparatory system gets part of VET system
- 2020: 234.000 young people entered the „IVET preparatory system“ (12,3%)
- 37,8% female, 31,4% migrants, 29,9% without school leaving certificate, 43,2% with school leaving certificate (HS); 19,2% with school leaving certificate (RS), 1,7% with school leaving certificate (Abi)

Preparing for IVET

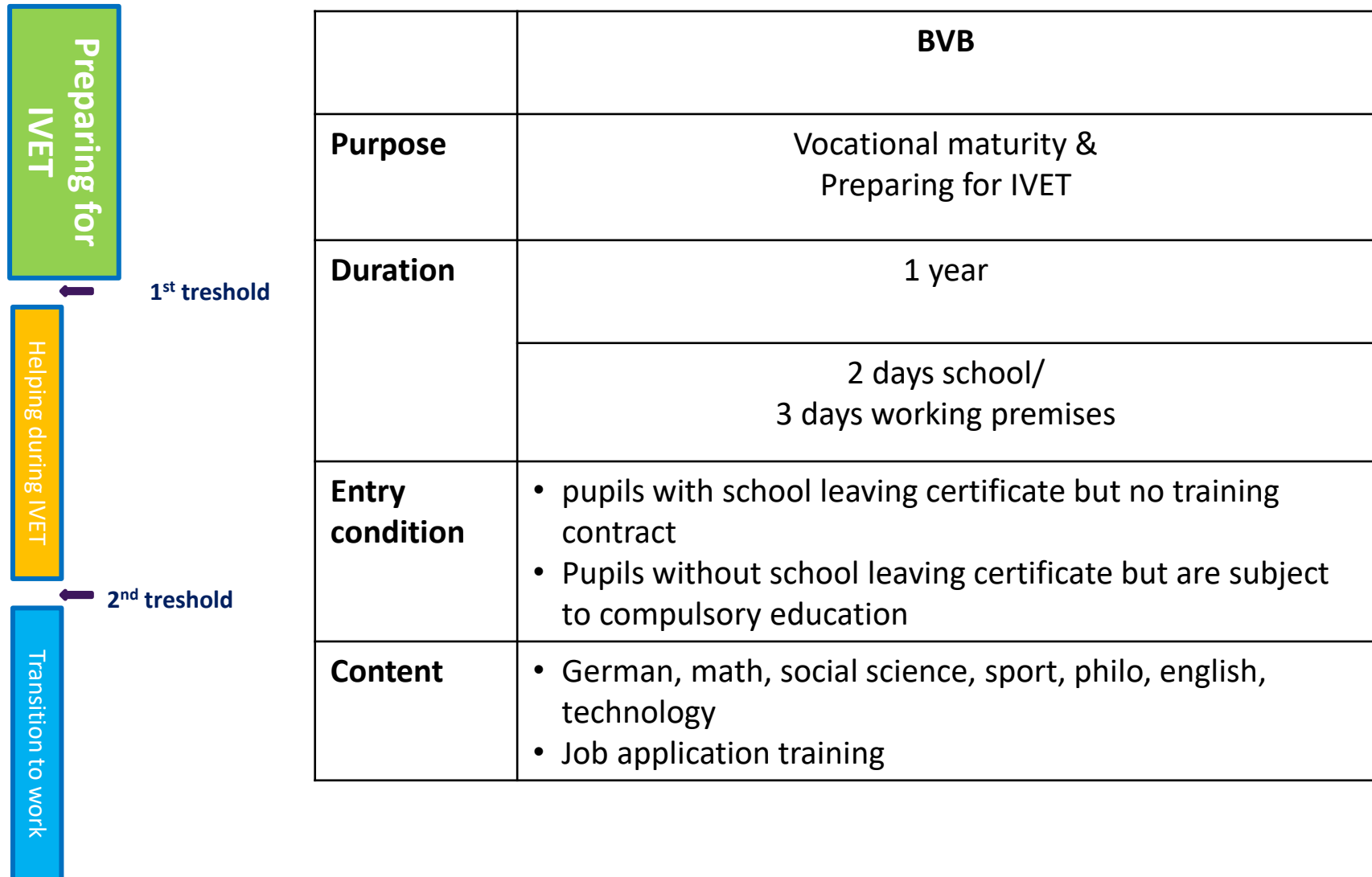
1st treshold

Helping during IVET

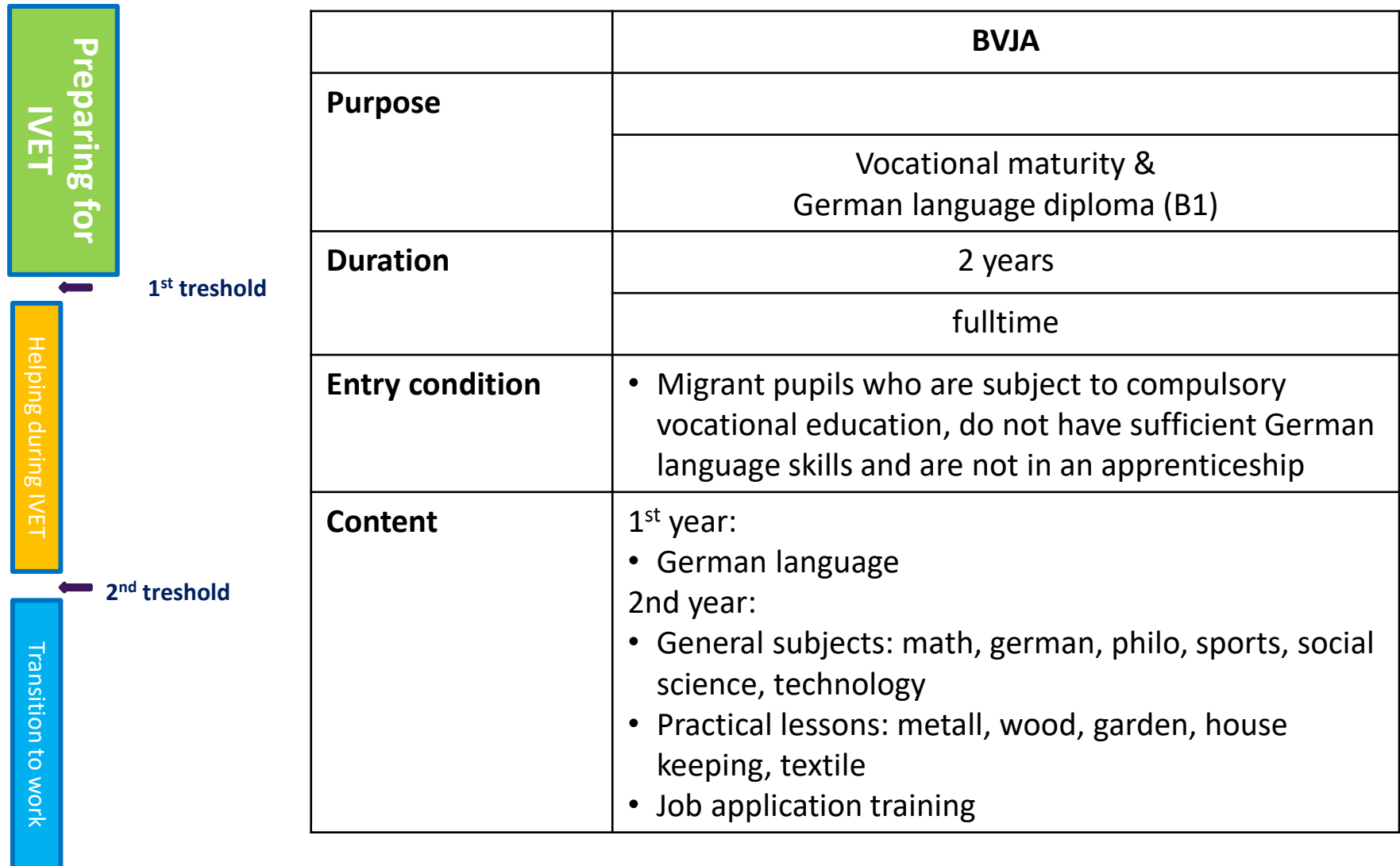
2nd treshold

Transition to work





<div style="background-color: #76b82a; color: white; padding: 5px; text-align: center; writing-mode: vertical-rl; transform: rotate(180deg);"> Preparing for IVET </div> <div style="text-align: center; margin-top: 10px;"> ← 1st threshold </div> <div style="background-color: #f1c40f; color: white; padding: 5px; text-align: center; writing-mode: vertical-rl; transform: rotate(180deg);"> Helping during IVET </div> <div style="text-align: center; margin-top: 10px;"> ← 2nd threshold </div> <div style="background-color: #3498db; color: white; padding: 5px; text-align: center; writing-mode: vertical-rl; transform: rotate(180deg);"> Transition to work </div>	BVJ (Prevocational training year)		
	Purpose	Vocational maturity & Supporting the professional choice	
		Duration	2 years
			full-time
Entry condition	<ul style="list-style-type: none"> Pupils leaving special school without certificate / Pupils leaving any school after 9 years without certificate 		
Content	<ul style="list-style-type: none"> <u>Practical lessons</u>: metall, wood, garden, housekeeping, textile, bakery <u>General subjects</u>: math, philo, info, sport, social studies Job application training 		



	Career entry guidance	Assisted training / Training aids	Extra-company training
Provider	provided by general school	Educational provider	Educational provider
Duration	The support begins in the school year before the final class. It continues to support the search for an apprenticeship and during the start in the apprenticeship. It ends no later than 6 months after the training has started. It also ends at the latest 24 months after school has been finished- even if a training place has not been found yet.	Depends on the needs of the trainee	Depends on the duration of the IVET
Entry condition	<ul style="list-style-type: none"> • support to graduate from high school is needed • help finding an apprenticeship is needed • Next school year will be final year 	None	None
Content	<ul style="list-style-type: none"> • to graduate from high school • solve personal problems, • find a profession that suits you, • find and apply for an apprenticeship, and • get along well in the first 6 months of your training. 	<ul style="list-style-type: none"> • Support and remedial teaching in vocational school subjects • Conflicts in your company or in your private environment 	<ul style="list-style-type: none"> • theoretical and practical support • support-tutoring in theory and practice • Support in preparation for class tests or for your intermediate and final exams • Support with everyday problems or with problems with instructors, teachers and parents

Preparing for IVET

1st threshold

Helping during
IVET

2nd threshold

Transition to
WORK

	Career entry guidance
Provider	provided by general school
Duration	The support begins in the school year before the final class. It continues to support the search for an apprenticeship and during the start in the apprenticeship. It ends no later than 6 months after the training has started. It also ends at the latest 24 months after school has been finished- even if a training place has not been found yet.
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work

	Assisted training / Training aids
Provider	Educational provider
Duration	Depends on the needs of the trainee
Entry condition	None
Content	<ul style="list-style-type: none"> • Support and remedial teaching in vocational school subjects • Conflicts in your company or in your private environment

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	Extra-company training
Provider	Educational provider
Duration	Depends on the duration of the IVET
Entry condition	None
Content	<ul style="list-style-type: none"> • theoretical and practical support • support-tutoring in theory and practice • Support in preparation for class tests or for your intermediate and final exams • Support with everyday problems or with problems with instructors, teachers and parents

Preparing for IVET

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- *There is hardly research on disadvantaged in IVET and no professorship*
- *In the nationwide basic curriculum for the university subject vocational and business education is no thematic area on disadvantaged*

Bachelor & Master: 6 cp

Support oriented vocational education
and training / Vocational Assistance of
Adolescents

Master: 6 cp

Individual promotion, diagnostic and
teaching processes in vocational
education

- e.g. develop an understanding of the professional and social integration of people with disabilities/disadvantages at the societal, institutional, and individual educational levels
- e.g. differentiate between different approaches to support-oriented teaching, differentiate between causes of learning disabilities, know diagnostic procedures, intervention strategies, support structures and support materials

Literatur:

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