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VETteach

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Careers guidance in Spain

VETTeach meeting
Rostock, June 15th 2022

Fernando Marhuenda, UVEG

- Context
- What is on offer
- What is needed

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Context

History

- Secondary schools after 1970 law
 - IB
 - IFP
- Secondary schools after 1990 law
 - IES
 - CIFP / CNR
- Buildings and staff teams

Featuring careers

- 1 member of staff in every secondary school
- Often displaced
- Lack of frequent contact with students
- Oriented towards academic upper secondary and university

Featuring careers - in non formal VET

- Precarious conditions of staff
 - Temporary contracts
 - Yearly funding
 - Lack of information on the training offer and on the demand of occupations in the short and medium term
- Relevant actions / projects taken
 - Industrial restructuring
- Out of the unemployment offices
- Serving the needs of unemployed people

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Careers offer

Why attending careers service? Within the system – pre-16

- Diagnostic and assessment role
- Academic upper secondary choices
 - Careers as an opening towards universities
- Lack of planning
 - Of non-formal VET offer
 - Of occupations and apprenticeships

1/3 change bachelor studies after 1st year

Why attending careers service? Within the system – VET schools

- FOL
 - *Formación y Orientación Laboral*
- Follow-up
 - Fostering access into the labor market

Why attending careers service?

Out of the system

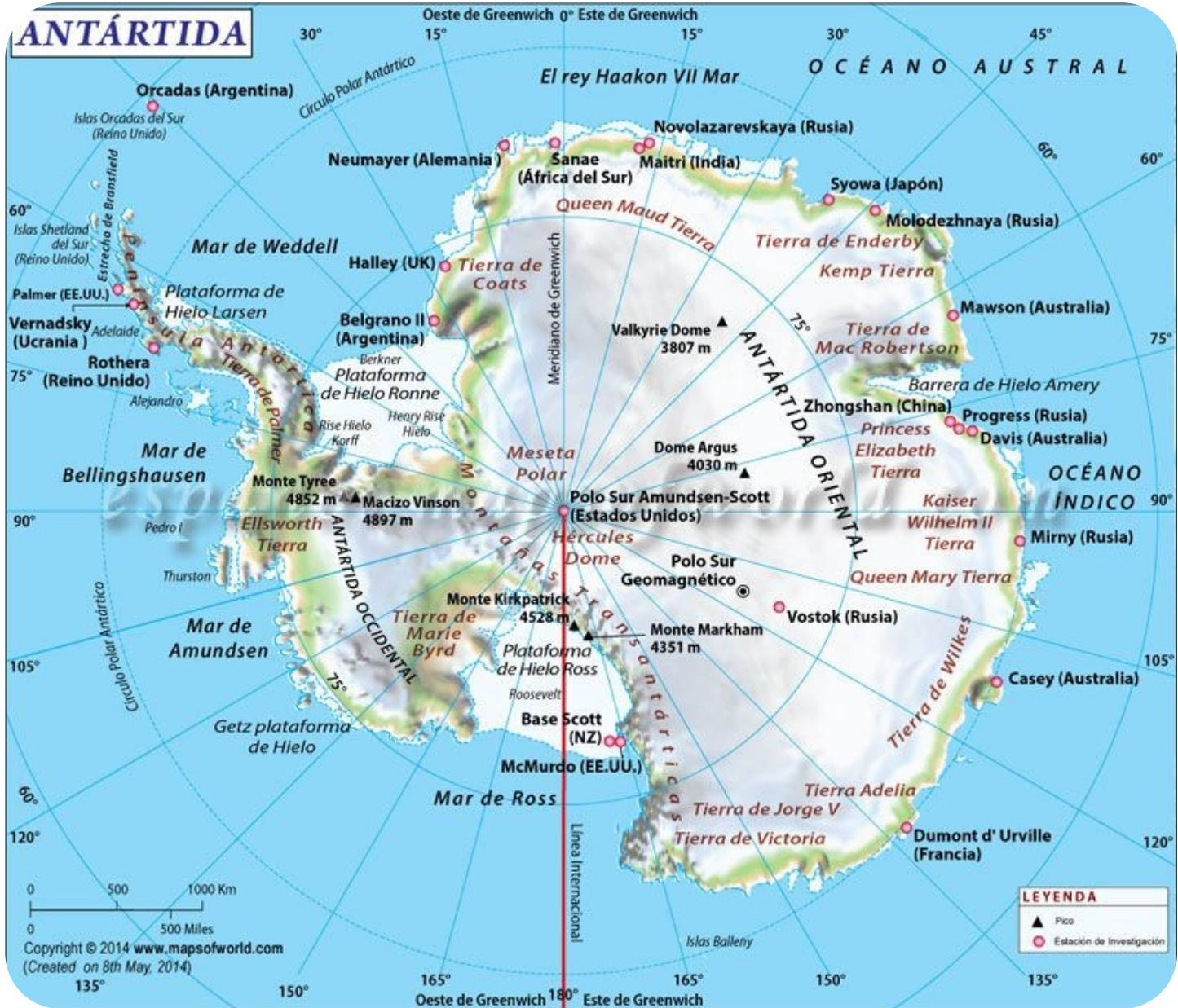
- Achieving personal and social support
- Seeking for follow up
- Developing one's itinerary

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Needs

- Stable careers services
- Information for them to help take decisions
- Orientation for getting out of the school
- Integration with teacher teams
- Investment and rearrangement of schools

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Our team / research group

