

VET teachers  
as guides of  
their students  
and their  
careers.  
Case Norway



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1. VET teachers tasks and responsibilities
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3. VET teacher education and training curricula
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# VET teachers' tasks and responsibilities



- May teach in the subject «Educational choice» in lower secondary education
- Act as career counsellors as part of teaching in the first year of VET (broad entrances)
- Act as guides for students in the second year of VET – on the transition to apprenticeship. Especially in the broad programmes like technology and building and construction.



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# National regulations for VET-teacher education

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No specific learning outcomes regarding career counselling, but indirectly through:

- plan, justify, implement, lead, assess and document relevant vocational training adapted to the needs of pupils/apprentices
- motivate students' and apprentices' learning, professional pride and professional identity through professional insight, commitment and communication skills

# OsloMet: career guidance in the VET teacher curriculum (bachelor)

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Part of the 4th semester:

The course will also deal with career guidance and understanding the transition between lower secondary and upper secondary education

Learning outcome: can provide career guidance related to young people's educational choices



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# Career guidance - further education and training

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15 offers on career guidance and counselling at universities in Norway.

- 5 at OsloMet, 3 of them linked to the department of vocational teacher education
- 4 offers of master's degree (not OsloMet and not targeting VET)
- Most offers focus on understanding youth and on supporting individual pathways (empowerment)

Most lower and upper secondary schools have counsellors (for social and personal affairs). They are often teachers from general education with long teaching experience and further education in counselling. (little knowledge of vocations, future competence needs or special requirements for some vocations)

Some schools also offer career guidance. Often teachers in general subjects with further education in career guidance. (and -again lack of vocational knowledge or experience)

No common understanding of what is vocational guidance or career guidance. The content of FET programs differ.

VET teachers do the job!

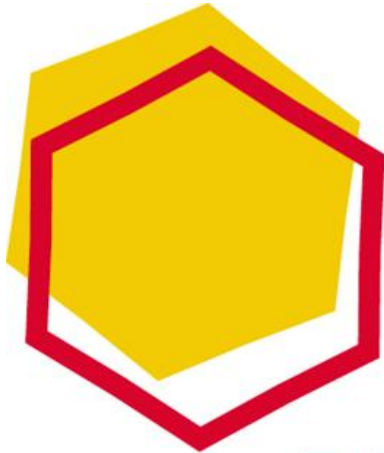
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