

INTERNATIONAL VET CONFERENCE

CROSSING BOUNDARIES IN VOCATIONAL EDUCATION AND TRAINING: SOCIAL DIMENSIONS AND PARTICIPATION

Wednesday, 16th August 2017

10:00 – 12:00	PRE-PROGRAM: FREE CITY TOUR (STARTING POINT: MAIN BUILDING OF THE UNIVERSITY OF ROSTOCK)							
12:00 – 12:45	Registration							
12:45 - 13:30	<p>Welcome Speech (Room Aula, Universitätsplatz 1, 18055 Rostock)</p> <p>PROF. WOLFGANG SCHARECK, Rector, University of Rostock KURT SCHANNÉ, Federal State Government of Mecklenburg-Vorpommern (MBWK) PROF. FRANZ KAISER, Head of Institute for Vocational Education, University of Rostock</p>							
13:30 -14:15	<p>Keynote Speech I (Room Aula, Universitätsplatz 1, 18055 Rostock)</p> <p>“LABOUR MARKET OUTCOMES OF NATIONAL QUALIFICATIONS FRAMEWORKS” PROF. STEPHANIE MATSELENG ALLAIS, University of Witwatersrand, South Africa</p>							
14:15 -14:45	Coffee Break							
14:45 -16:15	<p>Session 1</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #e6f2ff;">Communication and conflicts Chair: Philipp Struck, Room 218</td> <td style="background-color: #e6f2ff;">CBET and qualification framework and their impact Chair: Stefan Wolf, Room 113</td> </tr> <tr> <td>Theme Centered Interaction (TCI) as a structured-methodical approach to develop the reflexivity and formative capacity of VET teacher students in a democratic culture <i>Kaiser, Franz (GER)</i></td> <td>Competence-Based Education and Training (CBET) in England: A Case Study about the Rise and the Fall of the CBET-Approach in Vocational Education and Training <i>Gessler, Michael (GER)</i></td> </tr> <tr> <td>Enabling Schools and Enabling and Mindful Teachers and Emotional capital: toward humanistic and democratic societies, well trained and self-confident workers and sustainable development. <i>Gendron, Benedicte (FR)</i></td> <td>Vocational education for adults – the employers’ perspective <i>Aeschlimann, Belinda (CH)</i></td> </tr> </table>		Communication and conflicts Chair: Philipp Struck , Room 218	CBET and qualification framework and their impact Chair: Stefan Wolf , Room 113	Theme Centered Interaction (TCI) as a structured-methodical approach to develop the reflexivity and formative capacity of VET teacher students in a democratic culture <i>Kaiser, Franz (GER)</i>	Competence-Based Education and Training (CBET) in England: A Case Study about the Rise and the Fall of the CBET-Approach in Vocational Education and Training <i>Gessler, Michael (GER)</i>	Enabling Schools and Enabling and Mindful Teachers and Emotional capital: toward humanistic and democratic societies, well trained and self-confident workers and sustainable development. <i>Gendron, Benedicte (FR)</i>	Vocational education for adults – the employers’ perspective <i>Aeschlimann, Belinda (CH)</i>
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	<div style="border: 1px solid black; padding: 5px;"> <p>Nonviolent communication – a communication concept for social inclusion and self-confident workers in Vocational Education and Training <i>Dormann, Markus (GER)</i></p> </div>
16:15 - 16:45	Coffee Break
16:45 – 17:45	<p>The Case of Baltic Region – Social Dimension <u>Countries:</u> Germany, Sweden, Estonia, Denmark Panel Discussion</p> <p><u>Chair:</u> Claus Brandt Kristensen (DK), Room: Aula, main building</p>
17:45 - 18:00	<p><i>Conclusion (Michael Gessler & Franz Kaiser)</i> <i>End of 1st Day; University of Rostock, Room: Aula, main building</i></p>
at 20:00	<p><i>Informal Dinner at the Brauhaus „Zum alten Fritz“</i></p> <p>The reservation is named on Franz Kaiser, University of Rostock. <u>address:</u> Warnowufer 65, 18057 Rostock</p>

Thursday, 17th August 2017

9:00 – 9:15	<i>Opening of 2nd Day</i>		
9:15 - 10:00	Keynote Speech II (Room Aula, Universitätsplatz 1, 18055 Rostock) “CROSSING BOUNDARIES: VET, THE LABOUR MARKET AND SOCIAL JUSTICE” PROF. JAMES AVIS, University of Huddersfield, United Kingdom		
10:00 – 10:45	Keynote Speech III (Room Aula, Universitätsplatz 1, 18055 Rostock) “WORK 4.0 – NEW CHALLENGES FOR PARTICIPATION AND QUALIFICATION” PROF. SABINE PFEIFFER, University of Hohenheim, Germany		
10:45 - 11:15	Coffee Break		
11:15 - 13:00	Session 2		
	Teacher Training Chair: Christof Nägele , Room 113	Transfer Chair: Miriam Abiétar López , Room 114	Curricular Design Chair: Graham Attwell , Room 218
	VET teachers researching and/or drawing upon research: Australian VET teachers crossing the non-reflective to scholarly boundary <i>Hughes, Lewis (AUS)</i>	Policy transfer of German TVET evaluation concepts to China: the example of peer review in TVET <i>Li, Junmin (GER)</i>	Crossing Boundaries to enhance Sustainability in Construction <i>Burchert, Joanna, Grobe, Rasmus (GER)</i>
	Reconstructing underlying rationalities in TVET teachers' recruitment in the case of Egypt <i>Eckelt, Marcus (GER), Sobhi, Passant (EGY)</i>	Exploring the relevance of the dual model in Romanian VET. A policy analysis informed by a qualitative research <i>Faludi, Christina, Pantea, Maria-Carmen (RO)</i>	Vocational training: theories and models of comprehension of occupational environments. <i>Clerici, Matteo (IT)</i>
	Actual and essential changes in the work of vocational teachers: the case of Estonia <i>Sirk, Meidi, Liivik, Reeli (EE)</i>	Past meets Present – the history of the German Vocational education and training model as a reflection frame to the prospect of the Egyptian model <i>Wolf, Stefan (GER)</i>	Individualized professionalism as a happy medium between manpower entrepreneurship and standardized occupationalism in the reflexive modern world <i>Thole, Christiane (GER)</i>
	Competence Development for Vocational High School Teachers: An Indonesia Case <i>Cholik, M., Rahmadian, R., Samani, M. (ID)</i>	Institutional persistence and path dependence in VET: the case of Estonia <i>Loogma, Krista, Ümarik, Meril (EE)</i>	New vocational training arrangement for general formen in the German construction sector <i>Deitmer, Ludger, Heinemann Lars (GER)</i>
13:00 - 14:30	Lunch		

14:30 - 16:00	Session 3		
	Permeability - recognition of competencies <u>Chair: Daniel Alvunger, Room 218</u>	Transfer <u>Chair: Stefan Wolf, Room 113</u>	
	Transitions from VET to University. Institutional challenges and changes from a neo-institutional perspective <u>Schmidt, Christian (GER)</u>	An action research approach to studying apprenticeship in Spain <u>Attwell, Graham, Garcia, Ana (ES)</u>	
	New perspectives on VPL – visibility, effectiveness and impact <u>Haasler, Simone, Laudenbach, Franziska (GER)</u>	German dual Vocational Education and Training: distinctive elements about its implementation in Peruvian Servicio Nacional de Adiestramiento en Trabajo Industrial (SENATI) <u>Angles, Enrique (PE)</u>	
	Legal regulation of the advertising of vocational education services – the role of truth and recognition of advertising criteria <u>Gedvilienė, Genutė, Vaičiukynienė, Skaistė (LT)</u>		
16:00 – 16:30	Coffee Break		
16:30 – 17:30	Session 4		
	Innovation projects and the role of research <u>Chair: Philipp Struck, Room 113</u>	Industry 4.0 <u>Chair: Benedict Gendron, Room 114</u>	Learning process in school and workplace <u>Chair: Joanna Burchert, Room 218</u>
	Innovation projects and programmes in VET <u>Lamscheck-Nielsen, Regina (DK)</u>	Industry 4.0 – What’s behind the mask? <u>Saniter, Andreas, Howe, Falk (GER)</u>	Learning in Variable Clusters – Approaches for Empirical-Based Learning Groups for Student-Oriented Didactics <u>Götzl, Mathias, Ketschau, Thilo, Jahn, Robert (GER)</u>
	Transnational policy and the recognition of vocational knowledge: A device for understanding transformations in policy and practice <u>Alvunger, Daniel, Johansson, Maria (SE)</u>	Competence-based VET curriculum reforms in Lithuania: implications for the readiness of VET to the requirements of the 4 th industrial revolution <u>Tūtlys, Vidmantas, Gedvilienė, Genutė, Griškevičius, Mečislavas (LT)</u>	The Formativity of Work-Based Learning <u>Marcone, Valerio Massimo (IT)</u>
17:30 – 17:45	<i>Conclusion (Michael Gessler & Franz Kaiser)</i> <i>End of 2nd Day; University of Rostock, Room: Aula, main building</i>		
at 19:00	Boat tour – Rostock city harbour: ferry station		

Friday, 18th August 2017

9:00 – 9:15	<i>Opening of 3rd Day</i>			
9:15 - 10:00	Keynote Speech IV (Room Aula, Universitätsplatz 1, 18055 Rostock) “TRANSITION FROM EDUCATIONAL TO PROFESSIONAL CONTEXT - THE CASE OF SWITZERLAND” PROF. MARKUS NEUENSCHWANDER, University of Applied Sciences and Arts Northwestern Switzerland			
10:00 - 10:45	Evidence based Research Agenda – European Discussion Chair: Prof. Dr. Michael Gessler, Dr. Christof Nägele & Prof. Dr. Barbara E. Stalder, Room: aula, main building			
10:45 - 11:15	Coffee Break			
11:15 – 13:00	Session 5			
	Integration of Youth Chair: <u>Mathias Götzl</u> , Room 218	Teacher Training Chair: <u>Thilo Ketschau</u> , Room 113	Work orientation in higher Education Chair: <u>Vidmantas Tütlys</u> , Room 114	Cooperation of learning venue Chair: <u>Ludger Deitmer</u> , Room 217
	The educational role of jobcoach and lifecoach in Work Integration Companies. <u>Marhuenda, Fernando, Abiétar López, Miriam</u> (ES)	Networked Shaping – a perspective for international vocational education and for education and training of vocational educators <u>Eicker, Friedhelm, Fiedler, Kai, Haseloff, Gesine</u> (GER)	The Employability of Graduate Students: How Critical Thinking is Effectively Taught in Master Courses <u>Azizi, Nematollah, Rigi, Atefeh, Bazvand, Mahbobeh</u> (IR)	Working for VET – organizational cooperation practices in the Swiss vocational education and training system <u>Strebel, Alexandra</u> (CH)
	Teachers Attitude towards Inclusion in Vocational Education <u>Driebe, Thomas, Götzl, Mathias, Jahn, Robert</u> (GER)	Mobility in iVET – New tasks for teachers and trainers <u>Will, Britta</u> (GER)	Developing post-graduate skills for knowledge co-configuration work <u>Hayward, Geoff, Kinti, Ioanna</u> (GB)	Crossing boundaries between classroom and work learning processes through ICT: a systematic Review <u>Perini, Marco</u> (ITA)
	The lamentation about the bad school leaver’ in Germany and England: An analysis of the current and historical discourse between the main players involved in VET <u>Zenner, Lea</u> (GER)	Vocational excellence in practices: a case narrative approach <u>Tyson, Ruhi</u> (SE)	Academic continuing education encourages individual to face career development and changes - VET at its best? <u>Kil, Monika, Keser Aschenberger, Filiz</u> (AT)	Learning outcomes for in-company training: Formulation and Practice <u>Lamscheck-Nielsen, Regina</u> (DK)

	<p>The model of knowledge in the career choice process <i>Struck, Philipp (GER)</i></p>			<p>The Current Status of Cooperation between Companies and Vocational Schools in the German Dual Apprenticeship System: The Perspective of the Companies <i>Gessler, Michael (GER)</i></p>
<p>13:00 - 13:30</p>	<p><i>Closing & Best Presentation Award (Michael Gessler & Franz Kaiser)</i> <i>Wrap-Up, End of Conference; University of Rostock, Room: Aula, main building</i></p>			