

VET teachers further training and learning at the workplace in Spain

VET-Teach
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*Fernando Marhuenda Fluixà
G.I. Transicions*

Which teachers?

- Teachers
 - University degree
- Technical teachers
 - VET qualification
- Trainers in non-formal VET
- Instructors / trainers in companies
- No professional experience required

Initial teacher education

- Bachelor
 - 240 ECTS, four years
- ~~Master Secondary Education Teacher (starting 2010)~~
 - ~~60 ECTS, 1 year~~
 - ~~WBL~~
 - ~~Master thesis~~
- **Used to be 9 hours (1980s), then 30 hours (1990), then 90 hours!**
- **Habilitation course**
 - 60 ECTS, mostly online, no WBL

Further education in Spain

- Starting 1993
- Differences public administration – private employers
- CVET as an individual right
 - To use funding
 - To take decisions

Teachers further training: approaches

- Reform-driven
 - 1970s LGE: lesson planning
 - 1990s LOGSE: constructivist approaches
- Self-directed
 - MRP: summer schools and action-research
 - alternative, cooptation, vanishment
- Supervised by the administration
 - Driven offer
 - On demand: VET schools

Teachers further training: structures

- ICEs and SFP / universities
- CEFIREs (LEAs as reference) / education administration
 - Decentralization
 - Regional
 - Local
 - Specialization
 - Disciplinary areas
 - Cross-curricular issues: ie inclusion
 - VET occupational fields (26)

Teachers further training: support

- Few professional journals
 - Cuadernos de Pedagogía
 - Aula de innovación educativa
- No VET professional journal
- Hardly no VET professional associations
- VET as a broad area within Education Unions

Teachers further training: initiatives

- European funding as further training platform
 - Leonardo and Grundtvig
 - Erasmus+ KA2
- Private initiatives
 - BankiaDualiza
 - Bertelsmann
 - UCEV
 - Rosa Sensat

VET teachers further training: current issues

- Accreditation of VET trainers with no university degree
- CIFP school networks taking the lead
- Policy or practice – oriented?
- Between control and staff development
- Further training upon voluntary basis
 - Assessment?
- Instrumentalization

On-the-job further training

- WBL in companies
 - Few positions available
 - Pedagogical or occupational orientation

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VNIVERSITAT
DE VALÈNCIA

Fernando Marhuenda Fluixá
marhuend@uv.es